



GENETIC EDITING

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effect ~~that~~ ^{that} these books ~~had~~ ^{had} ~~been~~ ^{been} ~~in~~ ⁱⁿ ~~me~~ ^{me} ~~an~~ ^{an} ~~infinity~~ ^{infinity} ~~of~~ ^{of} ~~new~~ ^{new} ~~imagical~~ ^{imagical} ~~ideas~~ ^{ideas} ~~that~~ ^{that} ~~sometimes~~ ^{sometimes} ~~ruined~~ ^{ruined} ~~me~~ ^{me} ~~to~~ ^{to} ~~extremity~~ ^{extremity} ~~but~~ ^{but} ~~frequently~~ ^{frequently} ~~ruined~~ ^{ruined} ~~me~~ ^{me} ~~to~~ ^{to} ~~the~~ ^{the} ~~lowest~~ ^{lowest} ~~dejection~~ ^{dejection}. In the narrowness of Doctor besides the interest of its simple and affecting story so many opinions are ^{what} ~~with~~ ^{with} ~~carved~~ ^{carved} ~~and~~ ^{and} ~~so~~ ^{so} ~~many~~ ^{many} ~~lights~~ ^{lights} ~~thrown~~ ^{thrown} ~~upon~~ ^{upon} ~~had~~ ^{had} ~~been~~ ^{been} ~~to~~ ^{to} ~~me~~ ^{me} ~~as~~ ^{as} ~~in~~ ⁱⁿ ~~the~~ ^{the} ~~case~~ ^{case} ~~of~~ ^{of} ~~the~~ ^{the} ~~subject~~ ^{subject} ~~that~~ ^{that} ~~I~~ ^I ~~found~~ ^{found} ~~it~~ ^{it} ~~a~~ ^a ~~never~~ ^{never} ~~ending~~ ^{ending} ~~source~~ ^{source} ~~of~~ ^{of} ~~speculation~~ ^{speculation}. In the gentle and domestic manners it described I was ^{which has for the first} ~~kind~~ ^{kind} ~~with~~ ^{with} ~~its~~ ^{its} ~~refinement~~ ^{refinement} ~~and~~ ^{and} ~~giving~~ ^{giving} ~~me~~ ^{me} ~~to~~ ^{to} ~~think~~ ^{to} ~~of~~ ^{of} ~~it~~ ^{it} ~~as~~ ^{as} ~~well~~ ^{as} ~~with~~ ^{with} ~~its~~ ^{its} ~~refinement~~ ^{refinement} ~~and~~ ^{and} ~~giving~~ ^{giving} ~~me~~ ^{me} ~~to~~ ^{to} ~~think~~ ^{to} ~~of~~ ^{of} ~~it~~ ^{it} ~~as~~ ^{as} ~~well~~ ^{as} ~~with~~ ^{with} ~~its~~ ^{its} ~~refinement~~ ^{refinement} ~~and~~ ^{and} ~~giving~~ ^{giving} ~~me~~ ^{me} ~~to~~ ^{to} ~~think~~ ^{to} ~~of~~ ^{of} ~~it~~ ^{it} ~~as~~ ^{as} ~~well~~ ^{as} ~~with~~ ^{with} ~~its~~ ^{its} ~~refinement~~ ^{refinement} ~~and~~ ^{and} ~~giving~~ ^{giving} ~~me~~ ^{me} ~~to~~ ^{to} ~~think~~ ^{to} ~~of~~ ^{of} ~~it~~ ^{it} ~~as~~ ^{as} ~~well~~ ^{as} ~~with~~ ^{with} ~~its~~ ^{its} ~~refinement~~ ^{refinement} ~~and~~ ^{and} ~~giving~~ ^{giving} ~~me~~ ^{me} ~~to~~ ^{to} ~~think~~ ^{to} ~~of~~ ^{of} ~~it~~ ^{it} ~~as~~ ^{as} ~~well~~ ^{as} ~~with~~ ^{with} ~~its~~ ^{its} ~~refinement~~ ^{refinement} ~~and~~ ^{and} ~~giving~~ ^{giving} ~~me~~ ^{me} ~~to~~ ^{to} ~~think~~ ^{to} ~~of~~ ^{of} ~~it~~ ^{it} ~~as~~ ^{as} ~~well~~ ^{as} ~~with~~ ^{with} ~~its~~ ^{its} ~~refinement~~ ^{refinement} ~~and~~ ^{and} ~~giving~~ ^{giving} ~~me~~ ^{me} ~~to~~ ^{to} ~~think~~ ^{to} ~~of~~ ^{of} ~~it~~ ^{it} ~~as~~ ^{as} ~~well~~ ^{as} ~~with~~ ^{with} ~~its~~ ^{its} ~~refinement~~ ^{refinement} ~~and~~ ^{and} ~~giving~~ ^{giving} ~~me~~ ^{me} ~~to~~ ^{to} ~~think~~ ^{to} ~~of~~ ^{of} ~~it~~ ^{it} ~~as~~ ^{as} ~~well~~ ^{as} ~~with~~ ^{with} ~~its~~ ^{its} ~~refinement~~ ^{refinement} ~~and~~ ^{and} ~~giving~~ ^{giving} ~~me~~ ^{me} ~~to~~ ^{to} ~~think~~ ^{to} ~~of~~ ^{of} ~~it~~ ^{it} ~~as~~ ^{as} ~~well~~ ^{as} ~~with~~ ^{with} ~~its~~ ^{its} ~~refinement~~ ^{refinement} ~~and~~ ^{and} ~~giving~~ ^{giving} ~~me~~ ^{me} ~~to~~ ^{to} ~~think~~ ^{to} ~~of~~ ^{of} ~~it~~ ^{it} ~~as~~ ^{as} ~~well~~ ^{as} ~~with~~ ^{with} ~~its~~ ^{its} ~~refinement~~ ^{refinement} ~~and~~ ^{and} ~~giving~~ ^{giving} ~~me~~ ^{me} ~~to~~ ^{to} ~~think~~ ^{to} ~~of~~ ^{of} ~~it~~ ^{it} ~~as~~ ^{as} ~~well~~ ^{as} ~~with~~ ^{with} ~~its~~ ^{its} ~~refinement~~ ^{refinement} ~~and~~ ^{and} ~~giving~~ ^{giving} ~~me~~ ^{me} ~~to~~ ^{to} ~~think~~ ^{to} ~~of~~ ^{of} ~~it~~ ^{it} ~~as~~ ^{as} ~~well~~ ^{as} ~~with~~ ^{with} ~~its~~ ^{its} ~~refinement~~ ^{refinement} ~~and~~ ^{and} ~~giving~~ ^{giving} ~~me~~ ^{me} ~~to~~ ^{to} ~~think~~ ^{to} ~~of~~ ^{of} ~~it~~ ^{it} ~~as~~ ^{as} ~~well~~ ^{as} ~~with~~ ^{with} ~~its~~ ^{its} ~~refinement~~ ^{refinement} ~~and~~ ^{and} ~~giving~~ ^{giving} ~~me~~ ^{me} ~~to~~ ^{to} ~~think~~ ^{to} ~~of~~ ^{of} ~~it~~ ^{it} ~~as~~ ^{as} ~~well~~ ^{as} ~~with~~ ^{with} ~~its~~ ^{its} ~~refinement~~ ^{refinement} ~~and~~ ^{and} ~~giving~~ ^{giving} ~~me~~ ^{me} ~~to~~ ^{to} ~~think~~ ^{to} ~~of~~ ^{of} ~~it~~ ^{it} ~~as~~ ^{as} ~~well~~ ^{as} ~~with~~ ^{with} ~~its~~ ^{its} ~~refinement~~ ^{refinement} ~~and~~ ^{and} ~~giving~~ ^{giving} ~~me~~ ^{me} ~~to~~ ^{to} ~~think~~ ^{to} ~~of~~ ^{of} ~~it~~ ^{it} ~~as~~ ^{as} ~~well~~ ^{as} ~~with~~ ^{with} ~~its~~ ^{its} ~~refinement~~ ^{refinement} ~~and~~ ^{and} ~~giving~~ ^{giving} ~~me~~ ^{me} ~~to~~ ^{to} ~~think~~ ^{to} ~~of~~ ^{of} ~~it~~ ^{it} ~~as~~ ^{as} ~~well~~ ^{as} ~~with~~ ^{with} ~~its~~ ^{its} ~~refinement~~ ^{refinement} ~~and~~ ^{and} ~~giving~~ ^{giving} ~~me~~ ^{me} ~~to~~ ^{to} ~~think~~ ^{to} ~~of~~ ^{of} ~~it~~ ^{it} ~~as~~ ^{as} ~~well~~ ^{as} ~~with~~ ^{with} ~~its~~ ^{its} ~~refinement~~ ^{refinement} ~~and~~ ^{and} ~~giving~~ ^{giving} ~~me~~ ^{me} ~~to~~ ^{to} ~~think~~ ^{to} ~~of~~ ^{of} ~~it~~ ^{it} ~~as~~ ^{as} ~~well~~ <

- TEXT
- DOCUMENT
- PROCESS

Critique Génétique

- French literary method, 1970s
- Post-structuralistic concept of text
- Examination of literary manuscripts / drafts
- Reconstruction of writing process in the manuscripts of the author
- ITEM (Institut des textes et manuscrits modernes), Paris, Journal "Genesis" 1992ff.

Genetic Editing and TEI

- TEI Working Group “Genetic Editions” (Special Interest Group on “Manuscripts”)
- Proposal
- 2011 revision of module 11: “Representation of Primary Sources”
- Aims:
 - *Transcription*, showing the evolution of the text on the document
 - *Reconstruction* of the genesis of a text from different documents
 - *Editing*, i.e. the representation of the genesis of a text in an edition

Exercise I

Make an embedded transcription using the core transcriptional elements you already heard of, like:

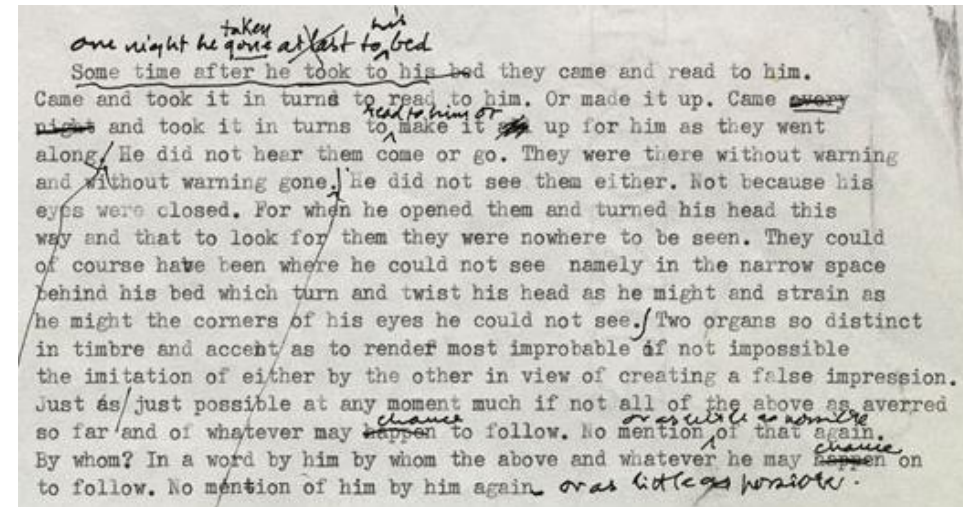
<add>, <addSpan>, <corr>,
<choice>, <damage>, ,
<delSpan>, <restore>, <gap>, <sic>

But there are some more for tracing genetic phenomena...

Exercise material:

beckett-1.xml

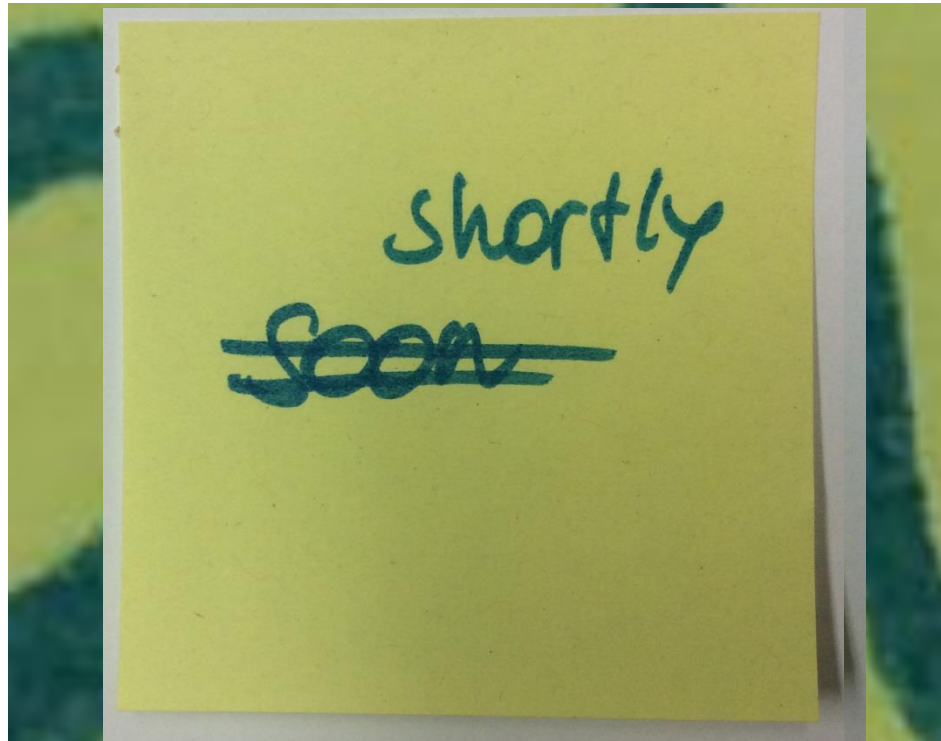
beckett-1.jpg



Genetic Editing

- Document Encoding
 - topographical view on the facsimile
 - `<surface>`, `<zone>`, `<line>`
- Transcription Enhancement
 - Enhanced elements for microstructural, genetic phenomena
 - `<mod>`, `<metamark>`, `<retrace>`, `<redo>`, `<undo>`, `@instant`
 - `<transpose>`, `<transposeGrp>`
 - `<alt>`
- Genetic Encoding
 - Writing process “revision history”
 - `<listChange>`, `<change>`
 - `@change`

What are we dealing with?



Writing activity: process

```
<mod type="subst" change="#stage1"><del>soon</del>  
<add>shortly</add></mod>
```


Source-oriented transcription elements

- `<mod>` generic tag for marking any kind of modification in the document, without attributing a specific function to it
- `<metamark>` any kind of written mark intended to determine how the document should be read
- `<retrace>` writing which has been rewritten or otherwise fixed
- `<undo>`, `<redo>` written modifications which have been reversed or reinstated
- `<transpose>`, `<transposeGrp>` transposed sequences

Generic Modification <mod>

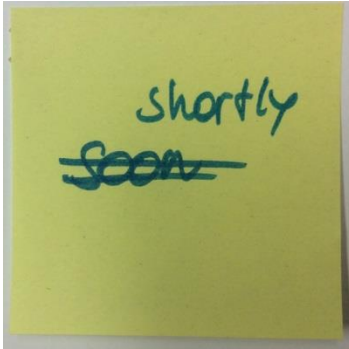
The `<mod>` element represents any kind of modification identified within a text at a documentary level. There is no further interpretation of the function or intention of the passage.

@type to categorize the type of the attribute

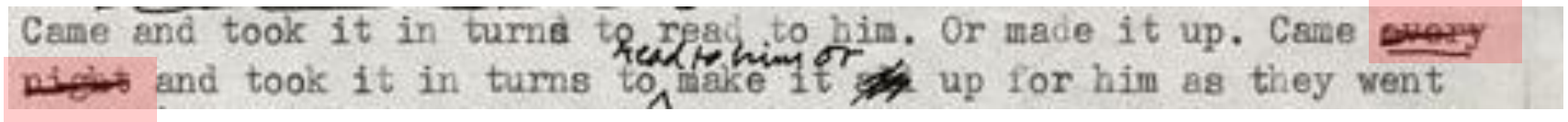
@rend visual aspects of the appearance

@spanTo when modifications extends across the boundaries of some other XML element

Example: <mod>



```
<mod type="subst">
  <add>soon</add>
  <del>shortly</del>
</mod>
```



```
<line>Came and took it in turns to read to him. Or made it up. Came
  <mod rend="strikethrough" spanTo="#X1"/>
  <mod rend="underline">every</mod></line>
<line>nights<anchor xml:id="X1"/> and took it in turns...</line>
```

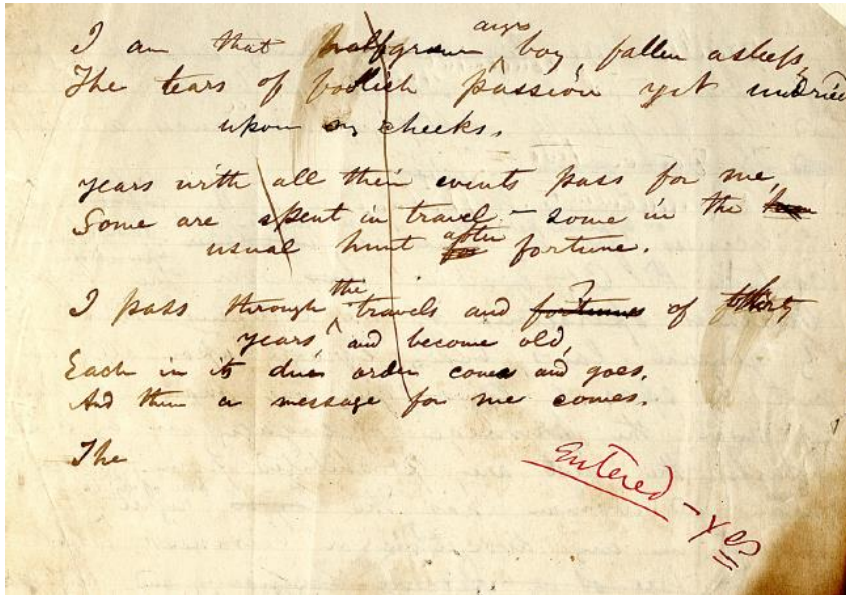
Metamarks <metamark>

The `<metamark>` element annotates marks such as numbers, arrows, crosses or other symbols, indicating how the text is to be read. These symbols are a kind of metatext, rather than forming part of the text.

@function specifies the function of the metamark (e.g. status, insertion, deletion, transposition, used)

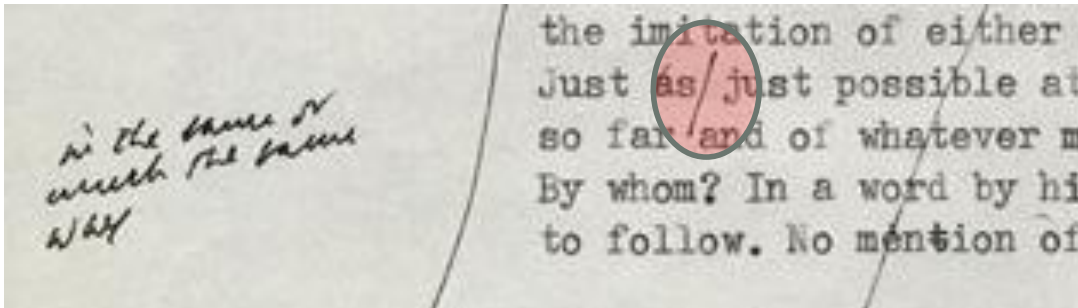
@target identifies one or more elements to which the function indicated by the metamark applies

Example: <metamark>



```
<surface>
  <metamark function="used" rend="line"
target="#X2"/>
  <zone xml:id="X2">
    <line>I am that halfgrown <add>angry</add>
      boy, fallen asleep</line>
    <line>The tears of foolish passion yet
      undried</line>
    <line>upon my cheeks.</line>
    <!-- ... -->
    <line>I pass through <add>the</add> travels
      and <del>fortunes</del> of
      <retrace>thirty</retrace>
    </line>
    <!-- ... -->
  </zone>
  <metamark function="used" target="#X2">
    Entered - Yes</metamark>
</surface>
```

Example: <metamark>



<zone>

<line>the imitation of either...</line>

<line>just as <metamark function="addition" rend="line" target="#X1">/</metamark> just possible at...</line>

</zone>

<zone type="left-margin" xml:id="X1">

<line>in the same</line>

<line>or much the same way</line>

</zone>

Fixation and clarification <retrace>

The <retrace> element contains a sequence of writing which has been retraced for example to clarify or fix it.

@cause distinguishes fixation, clarification or other cases of retracing.

Example: <retrace>

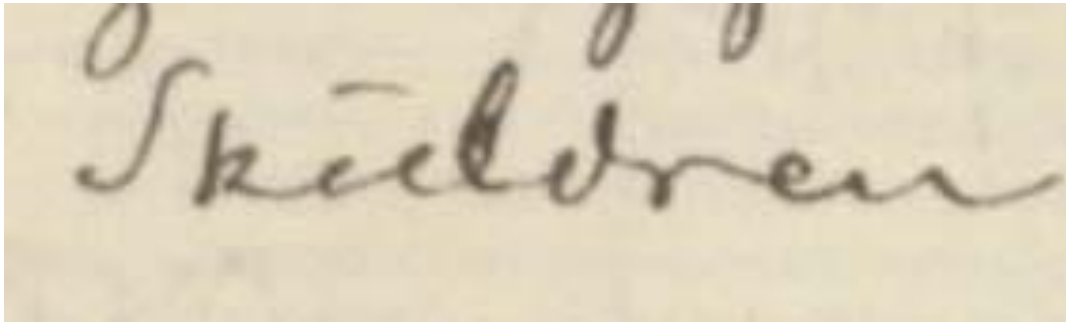
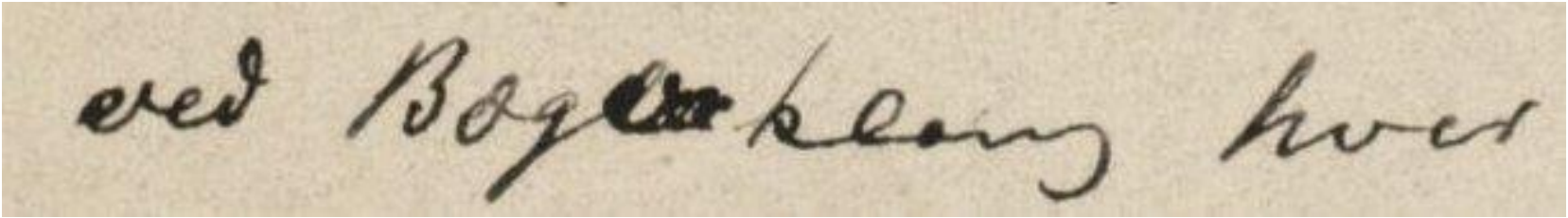


Image from a ms of Peer Gynt, Collin 2869, 4°, I.1.1, the Royal Library or Copenhagen

```
<line>Sku<retrace cause="unclear">l</retrace>dren</line>
```


Example: <retrace>



Detail from autograph ms Brand in The Royal Library, Denmark (KBK Collin 262)

```
<line>ved Bæg<retrace cause="unclear" change="#stage2">  
  <retrace cause="unclear" change="#stage1">er</retrace>  
</retrace> ...</line>
```

Confirmation, cancellation, reinstatement of modifications: `<undo>` and `<redo>`

An alteration that has to be altered.

`<undo>` indicates one or more marked-up interventions in a document which have subsequently been marked for cancellation.

`@target` points to the element(s) which are to be reverted

`<redo>` indicates one or more cancelled interventions in a document which have subsequently been marked repeated.

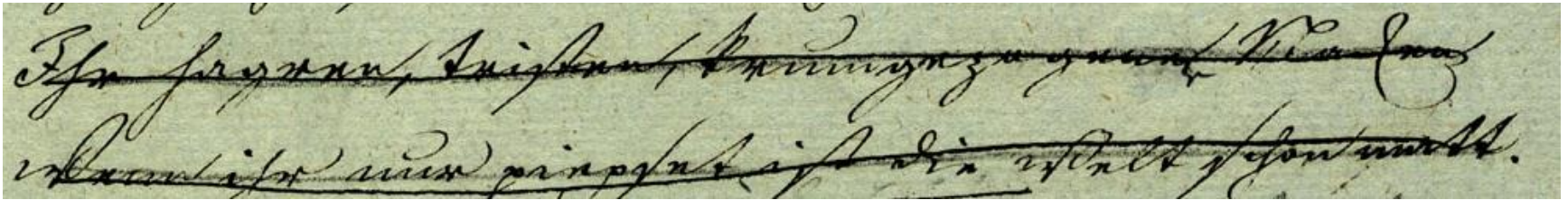
`@target` points to the element(s) which are to be reasserted

Example: <undo>

This is just some sample text! we need ^{not} a real example.

```
<line>This is <del change="#s2" rend="overstrike">
  <seg xml:id="X-a">just some</seg> sample <seg xml:id="X-
b">text</seg>, we
  need</del>
  <add change="#s2">not</add> a real example.</line>
<undo target="#X-a #X-b" rend="dotted" change="#s3"/>
```

Example: <redo>



Fixation of a deletion in Goethe's Faust

```
<line>
  <redo target="#redo-1" cause="fix"/>
  <mod
    xml:id="redo-1"
    rend="strikethrough"
    spanTo="#anchor-1" />Ihr hagren, triften, krummgezog nen Nacken
</line>
<line>Wenn ihr nur piepfet ift die Welt fchon matt.<anchor xml:id="anchor-1"/></line>
```

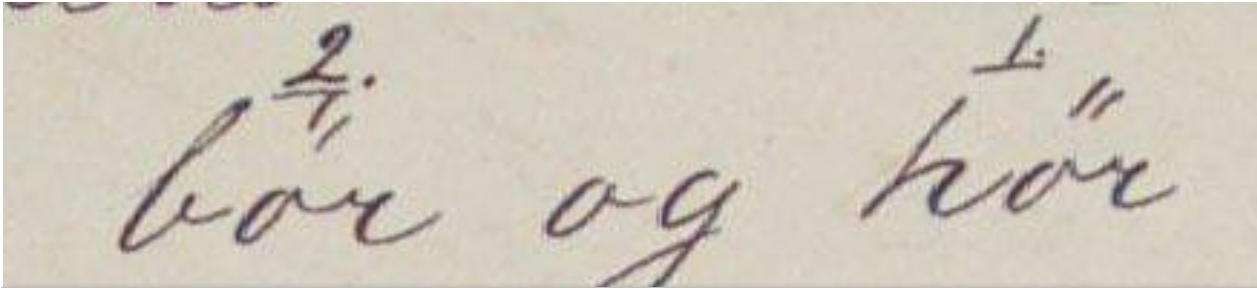
Transpositions <transpose>

- Passages that should be moved to a different position
- Metamarks (Arrows, asterisks, numbers...)

The element `<transpose>` describes a single textual transposition as an ordered list of at least two pointers (`<ptr>`) specifying the order in which the elements indicated should be re-combined.

The element `<listTranspose>` supplies a list of transpositions, each of which is indicated at some point in a document, typically by means of metamarks. The list can be part of the `<profileDesc>`.

Example <transpose>



```

<line>
  <seg xml:id="ib01">bör</seg>
  <metamark rend="underline" function="transposition" target="#ib1"
place="above"> 2. </metamark>
  og <seg xml:id="ib02">hör</seg>
  <metamark rend="underline" function="transposition" target="#ib02"
place="above">1. </metamark>
</line>
<!-- ... -->
<listTranspose>
  <transpose>
    <ptr target="#ib02"/>
    <ptr target="#ib01"/>
  </transpose>
</listTranspose>

```

Example <transpose>

Etait-ce donc bien celui à nouveau qui n'avait pas toujours échoué
jadis dans ses tentatives de fuite et de poursuite?

```
<line>Etait-ce donc bien
  <seg type="transposition" xml:id="trans3">celui </seg>
  <seg type="transposition" xml:id="trans4">à nouveau</seg>
  qui n'avait pas toujours échoué</line>
<line>jadis dans ses tentatives de fuite et de poursuite?</line>

<listTranspose>
  <transpose>
    <ptr target="#trans4" />
    <ptr target="#trans3" />
  </transpose>
</listTranspose>
```


Alternative readings <alt>

... where an author provided two or more alternative readings, but no preference is indicated.

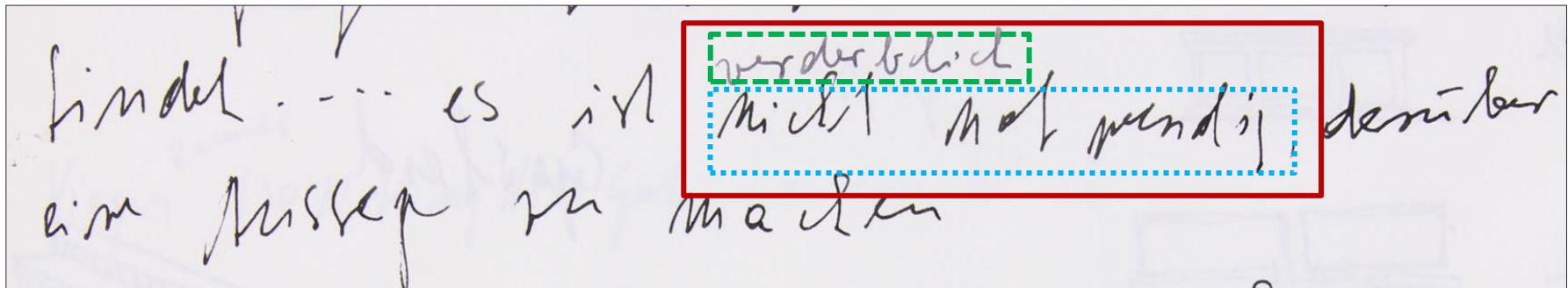
<alt> (alternation) identifies an alternation or a set of choices among elements or passages

@target attribute indicates two or more alternatives

@mode attribute states whether the two readings are exclusive or inclusive

@weights attribute defines the order of precedence

Alternative readings <alt>



„it is baneful / unnecessary to make a statement“

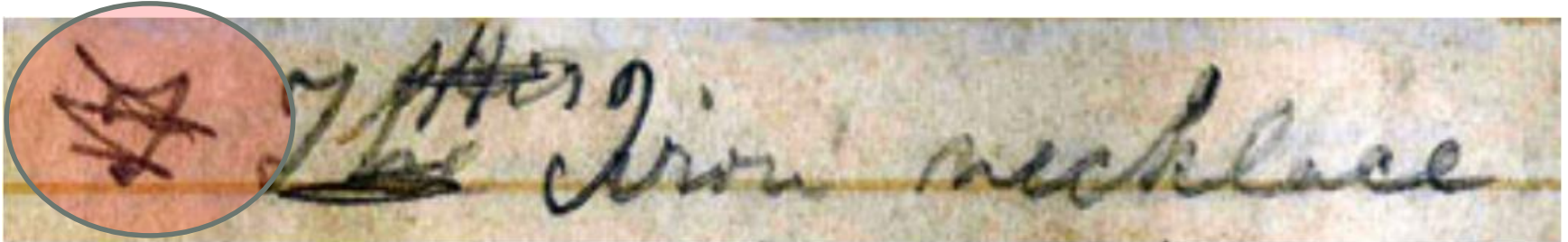
```
<line>findet .... es ist
  <add place="above" type="alternative" xml:id="alt2">verderblich</add>
  <seg type="alternative" xml:id="alt1">nicht notwendig</seg>
  darüber</line>
  <alt target="#alt1 #alt2" mode="incl" weights="0.5 0.5" />
<line>eine Aussage zu machen</line>
```

Instant Corrections *@instant*

- The attribute *@instant* indicates an immediate correction of an original writing by the author.
- *@instant* may be used on any element which is a member of the *att.editLike* class.
- The value *true* indicates that the addition or deletion is considered to belong to the same alteration as its parent element.

A little ~~the~~ Birds are playing

Instant Corrections



```

<line>
  <del instant="true">T</del>
  <mod type="subst">
    <del>The</del>
    <add place="above">
      <del rend="overstrike">His</del>
    </add>
  </mod>
  <mod type="subst">
    <del rend="overwritten">i</del>
    <add place="superimposed">l</add>
  </mod>ron necklace
</line>

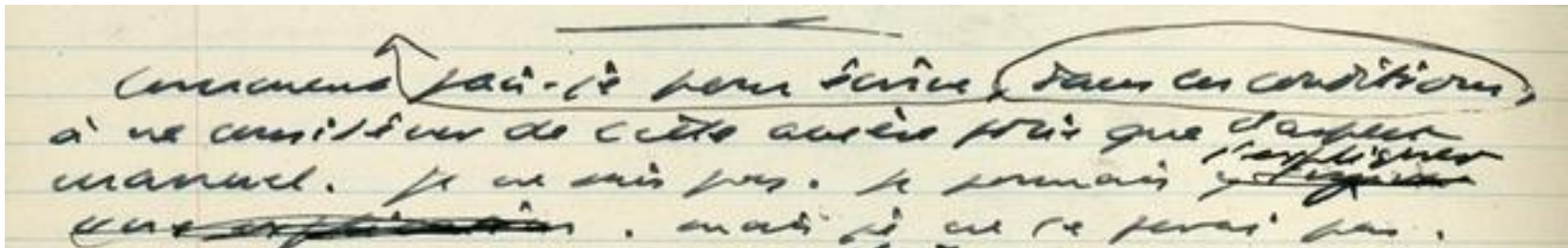
```

beckett-1-topographic.jpg



Exercise IIb

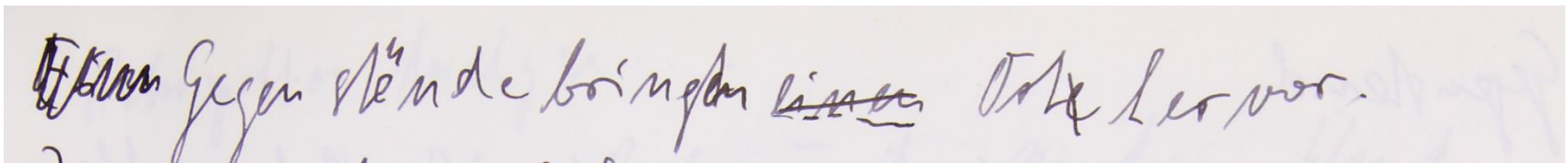
This manuscript contains a transposition, try to encode it by using `<transpose>` and `<listTranspose>`. Put the list of transpositions in the `<profileDesc>`.



Exercise material:
transpose.xml
transpose.jpg

Exercise IIc

This manuscript contains interventions (additions, deletions) and cancellations of interventions. Try to encode it by using `<mod>`, ``, `<add>` and `<undo>`.



Stage 1: *Ein Gegenstand bringt einen Ort hervor.*

An object yields a place.

Stage 2: *Gegenstände bringen Orte hervor.*

Objects yield places.

Stage 3: *Gegenstände bringen einen Ort hervor.*

Objects yield a place.

Exercise material: `undo.xml`, `undo.jpg`

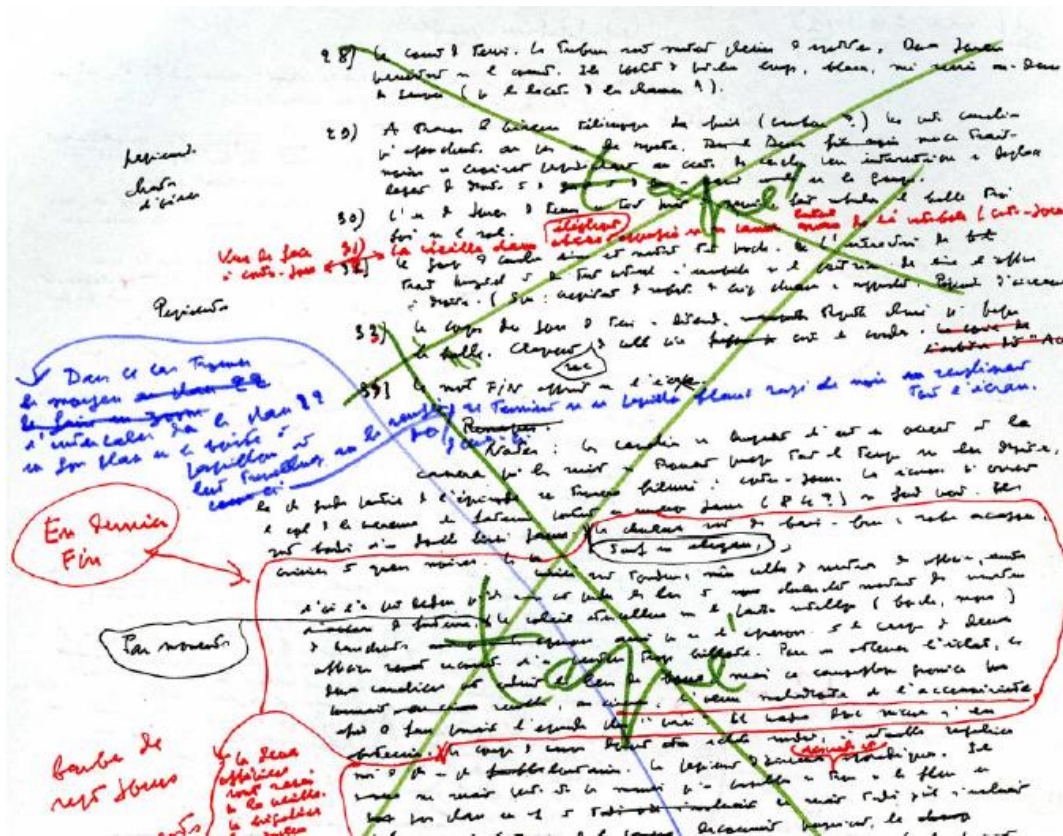
Recording the genesis of a text

Writing process (“revision history”)

- `<listChange>` groups a list of revision phases
 - `@order` whether the order of the change elements is significant or not
- `<change>` describes a single revision phase
 - `@xml:id` to identify the stages

The list of revision phases is part of the `<profileDesc>`, `<creation>` in the TEI Header:

Recording the genesis of a text



Let us hypothesize that the different colours of ink here are associated with different layers (stages, phases...)

Documenting the layers

```
<profileDesc>
  <creation>
    <listChange ordered="true">
      <change xml:id="stage-1">First layer, in black ink</change>
      <change xml:id="stage-2">Second layer, in red</change>
      <change xml:id="stage-3">Corrections and révisions, in
        blue</change>
      <change xml:id="stage-4">Deletions and usage notes in
        green</change>
    </listChange>
  </creation>
</profileDesc>
```

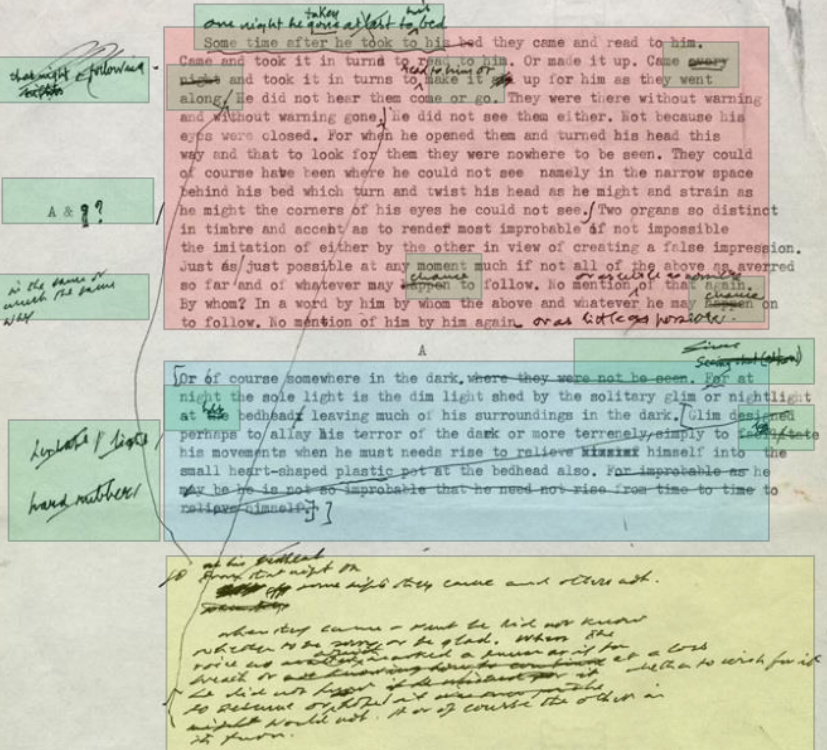
Associating a layer with a part of the transcript

```
<change xml:id="stage-1">First layer, in black ink</change>
```

```
<change xml:id="stage-2">Second layer, in red</change>
```

```
<zone xml:id="zone1" change="#stage-1">  
  <line> 28) le court de tennis. Les tribunes sont ... Deux joueurs</line>  
  <!-- ... -->  
  <line>30) l'un des joueurs de tennis se tient ... trois</line>  
  <line>fois sur le sol</line>  
  <zone change="#stage-2">  
    <line>31) </line>  
    <line>Vue de face</line>  
    <line>à contre jour</line>  
    <metamark function="add"/>  
    <line>la vieille dame ... dans le vestibule (contre-jour)</line>  
  </zone>  
  <!-- ... -->  
</zone>
```

Exercise material:
beckett-3.xml
beckett-3.jpg



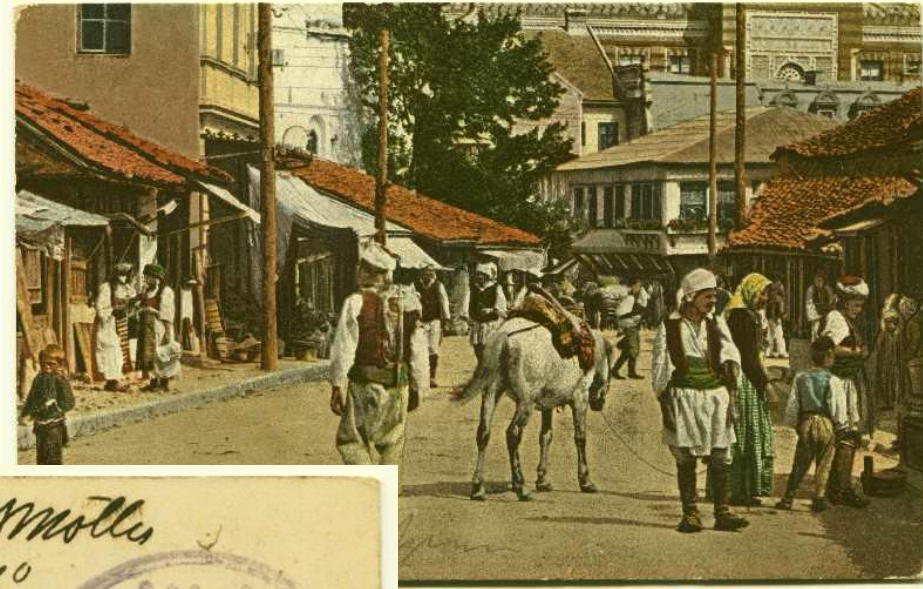
To conclude...

- The process to create the document is at least as important as the text it contains
- The text can be determined by the document
- The text can be graphically represented
- Patches (newspaper clippings, photographs), cut outs, drawings etc.

[illegible]

Picasso
Manuscript *Carnet parchemin*

Modern manuscripts



Postcard: Part Of Čaršija

<http://gams.uni-graz.at/vase>

Modern manuscripts



Guillaume Apollinaire

Poem

Modern manuscripts

~~Handwritten scribbles at the top of the page.~~

Television, das sind im jeweiligen Augenblick ~~Handwritten scribbles~~ ... veränderliche
Punkte des Bildschirms ~~Handwritten scribbles~~ sie ausgelöst werden ~~Handwritten scribbles~~
in jeder Beziehung ~~Handwritten scribbles~~ der Bildschirm ~~Handwritten scribbles~~

ARK

A DOCUMENTARY film on
Ginger Baker, directed by
Tony Palmer, will be shown
by BBC 1 this Sunday, July
15 in the "Omnibus" series.
Titled "Ginger Baker In
Africa" the film traces
Ginger's journey across the
Sahara desert to Lagos, Ni-
geria.

In addition to the screening
Radio One will transmit a
series of recordings made by
Ginger in his Lagos studio.
"The Lagos Sessions" can
be heard on John Peel's
"Sounds Of The Seventies"
throughout July.

Island Records hold dis-
tribution rights to Ginger's

ARK label for the world out-
side Africa and the first re-
leases are expected within the
next two months.

Die Bildröhre spielt
ihre Sprache.



Hartmut Skerbisch
Artist's notebook

The presentation of a digital
genetic edition...

effect but have been so often before me, they are
laid in one an infinity of new engaged ideas
that sometimes mind me to extasy but ^{more} frequently
^{frequently} sink me to the lowest dejection. In the
barrows of Doctor besides the interest of its
simple and affecting story as many opinions are
witherto conveyed art so many lights thrown upon
had been to me ^{as to} ~~the~~ subjects that I regard it
a never ending source of speculation & the
gentle and domestic manners it describes com-
bined with lofty sentiments, and giving all
do with water my experience among my pro-
tectors But I thought Doctor himself a more
divine being than I had ever beheld, in such
doctor contained no pretention but it sunk
deep - for he thought The dignitaries who tortue
and suicide were calculated to fill me
with astonishment - I did not pretend to
enter into the merits of the case yet I
inclined toward the opinion of the poor
whose extraction I kept ^{in mind} ~~in mind~~
not understanding it. As you know however I
applied much to my self personally ^{personally} ~~personally~~ and my
self at the same time similar got
at the name ^{thing} ~~thing~~ make the beings concerning whom
I read and who were my [&] whose conversion
I was a listener - I sympathized
I am with k partly understood them but
I was unformed in mind I was dependant
on none & related to none - the path of my
departure was free and there was none

```

surface xmlns="http://www.tei-c.org/ns/1.0" xmlns:sga="http://sga.math.org/ns/1.0" xml:id="ox_ms_
abinger_c57-0038" ulx="0" uly="0" lrx="5368" lry="7104" partOf="#ox_ms_abinger_c57">
  <graphic url="../../../images/ox/ox-ms_abinger_c57-0038.tif"/>
  <zone type="pagination" rend="bordered"><line>63</line></zone>
  <zone type="main">
    <line>effect <mod>
      <del rend="striketthrough">that</del>
      <add place="superlinear" hand="#pbs">of</add>
    </mod> these books <mod>
      <del rend="striketthrough">had upon me</del>
      <add place="superlinear">unclear reason="illegible">produced</unclear></add>
    </mod>. They pro</line>
    <line>duced in me an infinity of new images & ideas</line>
    <line>that sometimes raised me to extacy but <mod spanTo="#c57-0038.01"/>
      <del rend="striketthrough">oftenor</del>
      <add place="superlinear">more</add>
    </line>
    <line><anchor xml:id="c57-0038.02"/><anchor xml:id="c57-0038.01"/> sunk me to the lowest
      dejection. In the</line>
    <line>Sorrows of Werter besides the interest of its</line>
    <line>simple and affecting story so many opinions are</line>
    <line>canvassed and so many lights thrown upon <add place="superlinear">what</add><anchor xml:
id="c57-0038.03"/></line>
    <line>to me <del rend="striketthrough">hitherto</del>
      <mod>
        <del rend="striketthrough">dark</del>
        <add place="superlinear" hand="#pbs">obscure</add>
      </mod> subsets that I found <mod>
        <add place="sublinear"><metamark function="insert">^</metamark></add>
        <add place="superlinear">in</add>
      </mod> it</line>
    <line>a never end source of speculation. <add hand="#pbs" place="superlinear">&
      astonishment.</add> The</line>
    <line>gentle and domestic manners it described com</line>
    <line>bined with lofty sentiments, and feelings <mod>
      <add place="sublinear"><metamark function="insert">^</metamark></add>
      <add place="superlinear" hand="#pbs">which had for their object </add>
      <add place="sublinear" hand="#pbs">something out of self</add>
    </mod> accor</line>
    <line>ded well with my experience among my pro</line>
    <line>ectors. <mod>
      <add place="sublinear"><metamark function="insert">^</metamark></add>
      <add place="superlinear" hand="#pbs">and with the wants which were for ever alive within m
y
      own <add place="sublinear" hand="#pbs">bosom.</add></add>
    </mod> But I thought Werter himself a more</line>
    <line>divine being than I had ever beheld, <mod>
      <del rend="striketthrough"></del>
      <add place="superlinear" hand="#pbs">or imagined.</add>

```


[p. 02v]

DOODLE 93

[p. 03r] really only one thing that worries me, and that is the ~~the~~ prospect of hanging being ~~hanged~~ ~~and~~ throttled, if I should ~~happen~~ ever happen to shorten further. Asphyxia! I who was always the respiratory type, witness this thoracic cage (?) mine

[illegible]

in bright red again.
e. The tumefaction
en I had one. What
e squeezed from it.
manstuprating again,

94 Is it ~~xxx~~, x do

Does this mean they
e. But perhaps I am
ta (bags, pouches,
se. I'll concentrate
ation, please, finish
uble they've taken,
is over. They've

enough sufficiently
to stand now on
elf. And I add, in a

Je commence ici (en face tout ce qui concerne Albertine depuis Ba le chapitre : Jeune A l'ombre des Jeunes filles en fleurs)

Elle a laissé
un petit mot.
Je le parcourus
et en lus la
1 ligne à
Françoise

Capitalis-
sime après
chemin.
Comme
Aimé,
plus qu'
Aimé,
n'était-elle
pas surtout à un
moment où
j'aurais
aimée
retourner
à Balbec
(le dire
en son
temps que j'
aurais aimé
retourner) un de ces
plaisirs qui dans une
même joie* sont du même
que ceux qu'on ne
peut attendre
de ces œuvres
d'art, de ces
boîtes de coquillage
de ces amitiés qui
vous font faire cesser
de voya remplacer
un peu

un voyage

Quand En rentrant (de chez Me de Villeparisis)

Françoise me dit : « Monsieur ne devinera jamais qui est venu, ... Mlle Mlle Albertine. » J'étais-s « Comment elle est à Paris! ». + Depuis qu'Albertine avait refusé de se laisser embrasser mon amour exigeant de satisfactions que j'étais maintenant d à qui était indispensable l' espoir inavoué de satisfactions impossibles à trouver en elle, s'était détourné d'elle. Même, ^{depuis ce refus,} mes bouche n'était plus tentée par ses joues rebondies où je savais qu'il ne serait jamais qui ne devaient pouvaient pas me donner plus de plaisir que des joues de cire, Mais je

mes regards auraient, moins plus capables de désirs plus désintéressés, auraient aimé à se poser sur elles. J' ce visage, relique intacte, authentique, du mystère que je mettais dans Alber j'imaginai dans Albertine quand je ne la connaissait pas encore, je la voyais passer sur la digue, et de l'amour à qui ce mystère avait frayé le chemin. Si vous saviez comme j'ai été contente de voir

la figure de Françoise quand elle est venue m'ouvrir ! » me disait Albertine dans un petit mot qu'elle m'avait laissé. +

Il me sembla Et a Et ainsi chaque fois qu'elle vint fut ma chambre - car elle revint assez souvent cet hiver nos relations sociales avec une femme que nous aurions voulu notre étant assez étroites si insuffisantes qu'elles aient pu paraître au gré, de nous les avait fait nouer - il me

Thank you for your attention!

*The presentation is based on material from
L. Burnard, E. Pierazzo & The Oxford Team*